

AC –  
Item No.

# UNIVERSITY OF MUMBAI



Revised syllabus (Rev- 2016) from Academic Year 2016 -17

Under

## FACULTY OF TECHNOLOGY

### **Computer Engineering**

**Second Year** with Effect from **AY 2017-18**

**Third Year** with Effect from **AY 2018-19**

**Final Year** with Effect from **AY 2019-20**

As per **Choice Based Credit and Grading System**  
with effect from the AY 2016–17

**Co-ordinator, Faculty of Technology's Preamble:**

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty of Technology, University of Mumbai, in one of its meeting unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) and give freedom to affiliated Institutes to add few (PEO's). It is also resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Technology, and developed curriculum accordingly. In addition to outcome based education, semester based credit and grading system is also introduced to ensure quality of engineering education.

Choice based Credit and Grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. University of Mumbai has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Choice based Credit and grading system is implemented from the academic year 2016-17 through optional courses at department and institute level. This will be effective for SE, TE and BE from academic year 2017-18, 2018-19 and 2019-20 respectively.

**Dr. S. K. Ukarande**  
**Co-ordinator,**  
**Faculty of Technology,**  
**Member - Academic Council**  
**University of Mumbai, Mumbai**

**Chairman's Preamble:**

Engineering education in India is expanding and is set to increase manifold. The major challenge in the current scenario is to ensure quality to the stakeholders along with expansion. To meet this challenge, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education and reflects the fact that in achieving recognition, the institution or program of study is committed and open to external review to meet certain minimum specified standards. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of graduation from the program. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating the philosophy of outcome based education in the process of curriculum development.

As the Chairman, Board of Studies in Computer Engineering of the University of Mumbai, I am happy to state here that, the Program Educational Objectives for Undergraduate Program were finalized in a brainstorming session, which was attended by more than 85 members from different affiliated Institutes of the University. They are either Heads of Departments or their senior representatives from the Department of Computer Engineering. The Program Educational Objectives finalized for the undergraduate program in Computer Engineering are listed below;

1. To prepare the Learner with a sound foundation in the mathematical, scientific and engineering fundamentals.
2. To motivate the Learner in the art of self-learning and to use modern tools for solving real life problems.
3. To equip the Learner with broad education necessary to understand the impact of Computer Science and Engineering in a global and social context.
4. To encourage, motivate and prepare the Learner's for Lifelong- learning.
5. To inculcate professional and ethical attitude, good leadership qualities and commitment to social responsibilities in the Learner's thought process.

In addition to Program Educational Objectives, for each course of the program, objectives and expected outcomes from a learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I strongly believe that even a small step taken in the right direction will definitely help in providing quality education to the major stakeholders.

**Dr. Subhash K. Shinde**  
**Chairman, Board of Studies in Computer Engineering,**  
**University of Mumbai, Mumbai.**

**Program Structure B.E. Computer Engineering, (Rev. 2016) w.e.f. AY 2019-20**

**B. E. Computer Engineering (Semester-VIII)**

Course Code	Course Name	Teaching Scheme (Contact Hours)			Credits Assigned			
		Theory	Pract	Tut	Theory	TW/Pract	Tut	Total
CSC801	Human Machine Interaction	4	-	-	4	-	-	4
CSC802	Distributed Computing	4	-	-	4	-	-	4
CSDLO 801X	Department Level Optional Course -IV	4	-	-	4	-	-	4
ILO801X	Institute Level Optional Course-II	3	-	-	3	-	-	3
CSL801	Human Machine Interaction Lab	-	2	-	-	1	-	1
CSL802	Distributed Computing Lab	-	2	-	-	1	-	1
CSL803	Cloud Computing Lab	-	4	-	-	2	-	2
CSL804	Computational Lab-II	-	2	-	-	1	-	1
CSP805	Major Project-II	-	12	-	-	6	-	6
	<b>Total</b>	<b>15</b>	<b>22</b>	<b>-</b>	<b>15</b>	<b>11</b>	<b>-</b>	<b>26</b>

Course Code	Course Name	Examination Scheme								
		Theory					TW	Oral	Oral & Pract	Total
		Internal Assessment			End Sem. Exam	Exam Duration ( in				
		Test 1	Test 2	Avg.						
CSC801	Human Machine Interaction	20	20	20	80	3	-	-	-	100
CSC802	Distributed Computing	20	20	20	80	3	-	-	-	100
CSDLO 801X	Department Level Optional Course -IV	20	20	20	80	3	-	-	-	100
ILO801X	Institute Level Optional Course-II	20	20	20	80	3	-	-	-	100
CSC801	Human Machine Interaction Lab						25	25	-	50
CSL802	Distributed Computing Lab	-	-	-	-	-	25	25	-	50
CSL803	Cloud Computing Lab	-	-	-	-	-	50	--	25	75
CSL804	Computational Lab-II	-	-	-	-	-	50	--	25	75
CSP805	Major Project-II						50	--	50	100
	<b>Total</b>	80	80	80	320	--	200	50	100	750



Course Code	Course Name	Credits
<b>CSC801</b>	<b>Human Machine Interaction</b>	<b>4</b>

**Course Objectives:** At the end of the course, students will be able to –

1. Learn the foundation of human machine interaction.
2. Understand the importance of human psychology in designing good interfaces.
3. Be aware of mobile interaction design and its usage in day – to – day activities.
4. Understand various design technologies to meet user requirements.
5. Encourage to indulge into research in Machine Interaction Design.

**Course Outcomes:** At the end of the course, the students will be able to -

1. Identify User Interface (UI) design principles.
2. Analysis of effective user friendly interfaces.
3. Apply Interactive Design process in real world applications.
4. Evaluate UI design and justify.
5. Create application for social and technical task.

**Pre-requisites:** Web Technologies; Software Engineering; Experience in designing interfaces for applications and web sites. Basic knowledge of designing tools and languages like HTML, Java, etc

Module No.	Topics	Hrs.
<b>1.0</b>	<b>FOUNDATIONS OF HMI:</b> The Human: History of User Interface Designing, I/O channels, Hardware, Software and Operating environments, The Psychopathology of everyday Things, Psychology of everyday actions, Reasoning and problem solving . The computer: Devices, Memory, processing and networks. Interaction: Models, frameworks, Ergonomics, styles, elements, interactivity, Paradigms.	8
<b>2.0</b>	<b>DESIGN &amp; SOFTWARE PROCESS:</b> Mistakes performed while designing a computer system, Human interaction with computers, importance of human characteristics human consideration, Human interaction speeds .Interactive Design basics, process, scenarios, navigation, Iteration and prototyping. HMI in software process: software life cycle, usability engineering, Prototyping in practice, design rationale. Design rules: principles, standards, guidelines, rules. Recognize the goals, Goal directed design process. Evaluation Techniques: Universal Design.	10
<b>3.0</b>	<b>GRAPHICAL USER INTERFACE:</b> The graphical User Interface: Popularity of graphics, the concept of direct manipulation, graphical systems, Characteristics. Web user Interface: Interface popularity, characteristics. The merging of graphical Business systems and the Web. Principles of user interface design.	8

<b>4.0</b>	<b>SCREEN DESIGNING:</b> Design goals , Screen planning and purpose, organizing screen elements, ordering of screen data and content , screen navigation and flow, Visually pleasing composition, amount of information, focus and emphasis, presentation information simply and meaningfully, information retrieval on web, statistical graphics, Technological consideration in interface design.	10
<b>5.0</b>	<b>INTERFACE DESIGN FOR MOBILE DEVICES:</b> Mobile Ecosystem: Platforms, Application frameworks: Types of Mobile Applications: Widgets, Applications, Games, Mobile Information Architecture, Mobile 2.0, Mobile Design: Elements of Mobile Design, Tools.	8
<b>6.0</b>	<b>INTERACTION STYLES AND COMMUNICATION:</b> Windows:Characteristics, Components, Presentation styles, Types of Windows, Management, operations. Text messages: Words, Sentences, messages and text words, Text for web pages. Icons, Multimedia and colors	8
	<b>Total</b>	<b>52</b>

#### **Text Books:**

1. Alan Dix, Janet Finlay, Gregory Abowd, Russell Beale, “Human Computer Interaction”, 3rdEdition, Pearson Education, 2004.
2. Wilbert O. Galitz, “The Essential Guide to User Interface Design”, Wiley publication.
3. Alan Cooper, Robert Reimann, David Cronin, “About Face3: Essentials of Interaction design”, Wiley publication.
4. Jeff Johnson, “Designing with the mind in mind”, Morgan Kaufmann Publication.
5. Donald A. Normann, “ Design of everyday things”,Basic Books; Reprint edition 2002.
6. Brian Fling, “Mobile Design and Development”, First Edition , O’Reilly Media Inc., 2009.

#### **Reference Books:**

1. Rogers Sharp Preece, ”Interaction Design:Beyond Human Computer Interaction”,,Wiley.
2. Guy A. Boy “The Handbook of Human Machine Interaction”, Ashgate publishing Ltd.
3. Kalbande,Kanade,Iyer, ”Galitz’s Human Machine Interaction”, Wiley Publications.

#### **Assessment:**

##### **Internal Assessment:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 40% syllabus is completed. Duration of each test shall be one hour.

##### **End Semester Theory Examination:**

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

Course Code	Course Name	Credits
<b>CSC802</b>	<b>Distributed Computing</b>	<b>04</b>

**Course objectives:**

1. To provide students with contemporary knowledge in distributed systems
2. To equip students with skills to analyze and design distributed applications.
3. To provide master skills to measure the performance of distributed synchronization algorithms

**Course outcomes:** On successful completion of course learner will be able to:

1. Demonstrate knowledge of the basic elements and concepts related to distributed system technologies;
2. Illustrate the middleware technologies that support distributed applications such as RPC, RMI and Object based middleware.
3. Analyze the various techniques used for clock synchronization and mutual exclusion
4. Demonstrate the concepts of Resource and Process management and synchronization algorithms
5. Demonstrate the concepts of Consistency and Replication Management
6. Apply the knowledge of Distributed File System to analyze various file systems like NFS, AFS and the experience in building large-scale distributed applications.

**Prerequisite: Java Programming, Operating Systems, Computer Networks**

Module No.	Unit No.	Topics	Hrs.
<b>1.0</b>	<b>Introduction to Distributed Systems</b>		<b>06</b>
	<b>1.1</b>	Characterization of Distributed Systems: Issues, Goals, and Types of distributed systems, Distributed System Models, Hardware concepts, Software Concept.	
	<b>1.2</b>	Middleware: Models of Middleware, Services offered by middleware, Client Server model.	
<b>2.0</b>	<b>Communication</b>		<b>10</b>
	<b>2.1</b>	Layered Protocols, Interprocess communication (IPC): MPI, Remote Procedure Call (RPC), Remote Object Invocation, Remote Method Invocation (RMI)	
	<b>2.2</b>	Message Oriented Communication, Stream Oriented Communication, Group Communication	
<b>3.0</b>	<b>Synchronization</b>		<b>10</b>
	<b>3.1</b>	Clock Synchronization, Logical Clocks, Election Algorithms, Mutual Exclusion, Distributed Mutual Exclusion-Classification of mutual Exclusion Algorithm, Requirements of Mutual Exclusion Algorithms, Performance measure.	
	<b>3.2</b>	Non Token based Algorithms: Lamport Algorithm, Ricart–Agrawala’s Algorithm, Maekawa’s Algorithm	
	<b>3.3</b>	Token Based Algorithms: Suzuki-Kasami’s Broadcast Algorithms, Singhal’s Heuristic Algorithm, Raymond’s Tree based Algorithm, Comparative Performance Analysis.	
<b>4.0</b>	<b>Resource and Process Management</b>		<b>06</b>
	<b>4.1</b>	Desirable Features of global Scheduling algorithm, Task assignment approach, Load balancing approach, load sharing approach	
	<b>4.2</b>	Introduction to process management, process migration, Threads,	



		Virtualization, Clients, Servers, Code Migration	
<b>5.0</b>	<b>Consistency, Replication and Fault Tolerance</b>		<b>08</b>
	<b>5.1</b>	Introduction to replication and consistency, Data-Centric and Client-Centric Consistency Models, Replica Management	
	<b>5.2</b>	Fault Tolerance: Introduction, Process resilience, Reliable client-server and group communication, Recovery	
<b>6.0</b>	<b>Distributed File Systems and Name Services</b>		<b>12</b>
	<b>6.1</b>	Introduction and features of DFS, File models, File Accessing models, File-Caching Schemes, File Replication, Case Study: Distributed File Systems (DSF), Network File System (NFS), Andrew File System (AFS)	
	<b>6.2</b>	Introduction to Name services and Domain Name System, Directory Services, Case Study: The Global Name Service, The X.500 Directory Service	
	<b>6.3</b>	Designing Distributed Systems: Google Case Study	
		<b>Total</b>	<b>52</b>

### Assessment:

#### **Internal Assessment:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 40% syllabus is completed. Duration of each test shall be one hour.

#### **End Semester Theory Examination:**

- a. Question paper will comprise of 6 questions, each carrying 20 marks.
- b. The students need to solve total 4 questions.
- c. Question No.1 will be compulsory and based on entire syllabus.
- d. Remaining question (Q.2 to Q.6) will be selected from all the modules.

#### **Text Books:**

1. Andrew S. Tanenbaum and Maarten Van Steen, "Distributed Systems: Principles and Paradigms, 2nd edition, Pearson Education.
2. George Coulouris, Jean Dollimore, Tim Kindberg, , "Distributed Systems: Concepts and Design", 4th Edition, Pearson Education, 2005.

#### **Reference Books:**

1. A. S. Tanenbaum and M. V. Steen, "Distributed Systems: Principles and Paradigms", Second Edition, Prentice Hall, 2006.
2. M. L. Liu, "Distributed Computing Principles and Applications", Pearson Addison Wesley, 2004.

Course Code	Course Name	Credit
<b>DLO8011</b>	<b>High Performance Computing</b>	04

**Course Objectives:**

1. To learn concepts of parallel processing as it pertains to high-performance computing.
2. To design, develop and analyze parallel programs on high performance computing resources using parallel programming paradigms.

**Course Outcomes:** Learner will be able to-

1. Memorize parallel processing approaches
2. Describe different parallel processing platforms involved in achieving High Performance Computing.
3. Discuss different design issues in parallel programming
4. Develop efficient and high performance parallel programming
5. Learn parallel programming using message passing paradigm using open source APIs.

**Prerequisite:** Computer Organization

Sr.No.	Module	Detailed Content	Hours
1	Introduction	<b>Introduction to Parallel Computing:</b> Motivating Parallelism, Scope of Parallel Computing, Levels of parallelism (instruction, transaction, task, thread, memory, function) <b>Classification Models:</b> Architectural Schemes (Flynn's, Shore's, Feng's, Handler's) and Memory access (Shared Memory, Distributed Memory, Hybrid Distributed Shared Memory) <b>Parallel Architectures:</b> Pipeline Architecture, Array Processor, Multiprocessor Architecture, Systolic Architecture, Data Flow Architecture	6
2	Pipeline Processing	Introduction, Pipeline Performance, Arithmetic Pipelines, Pipeline instruction processing, Pipeline stage design, Hazards, Dynamic instruction scheduling	8
3	Parallel Programming Platforms	Parallel Programming Platforms: Implicit Parallelism: Trends in Microprocessor & Architectures, Limitations of Memory System Performance, Dichotomy of Parallel Computing Platforms, Physical Organization of Parallel Platforms, Communication Costs in Parallel Machines	10
4	Parallel Algorithm Design	Principles of Parallel Algorithm Design: Preliminaries, Decomposition Techniques, Characteristics of Tasks and Interactions, Mapping Techniques for Load Balancing, Methods for Containing Interaction Overheads, Parallel Algorithm Models	12

5	Performance Measures	Performance Measures : Speedup, execution time, efficiency, cost, scalability, Effect of granularity on performance, Scalability of Parallel Systems, Amdahl's Law, Gustavson's Law, Performance Bottlenecks	6
6	HPC Programming	Programming Using the Message-Passing Paradigm: Principles of Message Passing Programming, The Building Blocks: Send and Receive Operations  <b>MPI:</b> the Message Passing Interface, Topology and Embedding, Overlapping Communication with Computation, Collective Communication and Computation Operations, Introduction to OpenMP	10

### **Text Books:**

1. AnanthGrama, Anshul Gupta, George Karypis, Vipin Kumar , "Introduction to Parallel Computing", Pearson Education, Second Edition, 2007.
2. M. R. Bhujade, "Parallel Computing", 2nd edition, New Age International Publishers, 2009.
3. Kai Hwang, Naresh Jotwani, "Advanced Computer Architecture: Parallelism, Scalability, Programmability", McGraw Hill, Second Edition, 2010.
4. Georg Hager, Gerhard Wellein, "Introduction to High Performance Computing for Scientists and Engineers", Chapman & Hall / CRC Computational Science series, 2011.

### **Reference Books:**

1. Michael J. Quinn, "Parallel Programming in C with MPI and OpenMP", McGraw-Hill International Editions, Computer Science Series, 2008.
2. Kai Hwang, Zhiwei Xu, "Scalable Parallel Computing: Technology, Architecture, Programming", McGraw Hill, 1998.
3. Laurence T. Yang, MinyiGuo, "High- Performance Computing: Paradigm and Infrastructure" Wiley, 2006.

**Internal Assessment:** Assessment consists of two tests out of which; one should be compulsory class test (on minimum 02 Modules) and the other is either a class test or assignment on live problems or course project.

### **Theory Examination:**

1. Question paper will comprise of total six questions.
2. All question carry equal marks.
3. Questions will be mixed in nature (for example supposed Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3).
4. Only Four question need to be solved.

**In question paper weightage of each module will be proportional to number of respective lecture hours as mention in the syllabus.**

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**Laboratory Work:**

**Description:** The Laboratory Work (Experiments) for this course is required to be performed and to be evaluated in CSL803: Computational Lab-II

**Suggested Experiment List:**

<b>Sr. No.</b>	<b>Detailed Content</b>
1	Execution of Simple Hello world program on MPI platform
2	a. Program to send data and receive data to/from processors using MPI b. Program illustrating Broadcast of data using MPI
3	Implement a parallel program to demonstrate the cube of N number within a set range.
4	Write a parallel program for area of a circle/triangle
5	Implement a program to demonstrate balancing of workload on MPI platform
6	Using directives of MPI/OpenMP implement parallel programming for calculator application (add, sub, multiplication and division)
7	<b>Mini Project</b> Evaluate performance enhancement of HPC for any of the following: One-Dimensional Matrix-Vector Multiplication/ Single-Source Shortest-Path/ Sample Sort/Two-Dimensional Matrix-Vector Multiplication

Course Code	Course Name	Credits
<b>DLO8012</b>	<b>Natural Language Processing</b>	<b>4</b>

**Course objectives:**

1. To understand natural language processing and to learn how to apply basic algorithms in this field.
2. To get acquainted with the basic concepts and algorithmic description of the main language levels: morphology, syntax, semantics, and pragmatics.
3. To design and implement applications based on natural language processing
4. To implement various language Models.
5. To design systems that uses NLP techniques

**Course outcomes:** On successful completion of course learner should:

1. Have a broad understanding of the field of natural language processing.
2. Have a sense of the capabilities and limitations of current natural language technologies,
3. Be able to model linguistic phenomena with formal grammars.
4. Be able to Design, implement and test algorithms for NLP problems
5. Understand the mathematical and linguistic foundations underlying approaches to the various areas in NLP
6. Be able to apply NLP techniques to design real world NLP applications such as machine translation, text categorization, text summarization, information extraction...etc.

**Prerequisite:** Data structure & Algorithms, Theory of computer science, Probability Theory.

Module No.	Unit No.	Topics	Hrs.
1	<b>Introduction</b>	History of NLP, Generic NLP system, levels of NLP , Knowledge in language processing , Ambiguity in Natural language , stages in NLP, challenges of NLP ,Applications of NLP	4
2	<b>Word Level Analysis</b>	Morphology analysis –survey of English Morphology, Inflectional morphology & Derivational morphology, Lemmatization, Regular expression, finite automata, finite state transducers (FST) ,Morphological parsing with FST , Lexicon free FST Porter stemmer. N –Grams- N-gram language model, N-gram for spelling correction.	10
3	<b>Syntax analysis</b>	Part-Of-Speech tagging( POS)- Tag set for English ( Penn Treebank ) , Rule based POS tagging, Stochastic POS tagging, Issues –Multiple tags & words, Unknown words. Introduction to CFG, Sequence labeling: Hidden Markov Model (HMM), Maximum Entropy, and Conditional Random Field (CRF).	10
4	<b>Semantic Analysis</b>	Lexical Semantics, Attachment for fragment of English- sentences, noun phrases, Verb phrases, prepositional phrases, Relations among lexemes & their senses –Homonymy, Polysemy, Synonymy, Hyponymy, WordNet, Robust Word Sense Disambiguation (WSD) ,Dictionary based approach	10

5	<b>Pragmatics</b>	Discourse –reference resolution, reference phenomenon , syntactic & semantic constraints on co reference	8
6	<b>Applications ( preferably for Indian regional languages)</b>	Machine translation, Information retrieval, Question answers system, categorization, summarization, sentiment analysis, Named Entity Recognition.	10

**Text Books:**

1. Daniel Jurafsky, James H. Martin “Speech and Language Processing” Second Edition, Prentice Hall, 2008.
2. Christopher D.Manning and Hinrich Schutze, “ Foundations of Statistical Natural Language Processing “, MIT Press, 1999.

**Reference Books:**

1. Siddiqui and Tiwary U.S., Natural Language Processing and Information Retrieval, Oxford University Press (2008).
2. Daniel M Bikel and Imed Zitouni “ Multilingual natural language processing applications” Pearson, 2013
3. Alexander Clark (Editor), Chris Fox (Editor), Shalom Lappin (Editor) “ The Handbook of Computational Linguistics and Natural Language Processing “ ISBN: 978-1-118-
4. Steven Bird, Ewan Klein, Natural Language Processing with Python, O’Reilly
5. Brian Neil Levine, An Introduction to R Programming
6. Niel J le Roux, Sugnet Lubbe, A step by step tutorial : An introduction into R application and programming

**Assessment:**

**Internal Assessment:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 40% syllabus is completed. Duration of each test shall be one hour.

**End Semester Theory Examination:**

- 1 Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

## **Laboratory Work/Case study/Experiments:**

**Description:** The Laboratory Work (Experiments) for this course is required to be performed and to be evaluated in CSL803: Computational Lab-II

The objective of Natural Language Processing lab is to introduce the students with the basics of NLP which will empower them for developing advanced NLP tools and solving practical problems in this field.

Reference for Experiments: <http://cse24-iiith.virtual-labs.ac.in/#>

Reference for NPTEL: <http://www.cse.iitb.ac.in/~cs626-449>

**Sample Experiments:** possible tools / language: R tool/ Python programming Language

Note: Although it is not mandatory, the experiments can be conducted with reference to any Indian regional language.

1. Preprocessing of text (Tokenization, Filtration, Script Validation, Stop Word Removal, Stemming)
2. Morphological Analysis
3. N-gram model
4. POS tagging
5. Chunking
6. Named Entity Recognition
7. Case Study/ Mini Project based on Application mentioned in Module 6.

Course Code	Course Name	Credits
DLO8013	Adhoc Wireless Networks	4

**Course objectives:**

1. To Identify the major issues associated with ad-hoc networks
2. To identify the requirements for protocols for wireless ad-hoc networks as compared to the protocols existing for wired network.
3. To explore current ad-hoc technologies by researching key areas such as algorithms, protocols, hardware, and applications.
4. To Provide hands-on experience through real-world programming projects
5. To provide advanced in–depth networking materials to graduate students in networking research.

**Course outcomes:** On successful completion of course learner will be able to:

1. Identify the characteristics and features of Adhoc Networks.
2. Understand the concepts & be able to design MAC protocols for Ad Hoc networks
3. Implement protocols / Carry out simulation of routing protocols of Adhoc Networks
4. Interpret the flow control in transport layer of Ad Hoc Networks
5. Analyze security principles for routing of Ad Hoc Networks
6. Utilize the concepts of Adhoc Networks in VANETs

**Prerequisite: Computer Network, Wireless Networking**

Module No.	Unit No.	Topics	Hrs.
1.0		<b>Introduction</b>	04
	1.1	Introduction to wireless Networks. Characteristics of Wireless channel,	
	1.2	Issues in Ad hoc wireless networks, Adhoc Mobility Models:- Indoor and outdoor models,	
	1.3	Introduction to Adhoc networks – definition, characteristics features, applications.	
2.0		<b>MAC protocols for Wireless Ad-Hoc Networks</b>	12
	2.1	Introduction	
	2.2	Issues in designing MAC for Wireless Ad-Hoc Networks	
	2.3	Design Goals and classification of MAC for Wireless Ad-Hoc Networks	
	2.4	Contention based MAC protocols for Wireless Ad-Hoc Networks, with reservation mechanisms, scheduling Mechanisms	
	2.5	MAC protocols using directional antennas, Other MAC Protocols	
	2.6	IEEE standards MAC Protocols: 802.15.1(WPAN based on Bluetooth), 802.15.4 (WSN/Zigbee), 802.15.6 (WBAN).	
3.0		<b>Routing Protocols for Wireless Ad-Hoc Networks</b>	10
	3.1	Introduction, Issues in designing a routing protocol for Wireless Ad-Hoc Networks	
	3.2	Classification of routing protocols, Table driven routing protocols like DSDV, WRP,	



		On- demand routing protocols like ABR, DSR, TORA, AODV, etc.	
	<b>3.3</b>	Hybrid Routing Protocols : ZRP, Routing Protocols with efficient flooding mechanism, Hierarchical Routing Protocols, Power aware routing protocols	
<b>4.0</b>		<b>Transport Layer</b>	<b>10</b>
	<b>4.1</b>	Transport layer protocols for Ad hoc wireless Networks: Introduction,	
	<b>4.2</b>	Issues in designing a transport layer protocol for Ad hoc wireless Networks,	
	<b>4.3</b>	Design goals of a transport layer protocol for Ad hoc wireless Networks,	
	<b>4.4</b>	Classification of transport layer solutions: Split Approach , End-to-End approach :TCP-F,TCP-ELFN, Ad-Hoc TCP, TCP Buffering capability and Sequencing information	
	<b>4.5</b>	End-to-End Quality of Service	
<b>5.0</b>		<b>Security</b>	<b>08</b>
	<b>5.1</b>	Security attacks in wireless Ad hoc wireless Networks, Network security requirements,	
	<b>5.2</b>	Issues & challenges in security provisioning,	
	<b>5.3</b>	Link Layer security attacks: 802.11 MAC , WPA and variations	
	<b>5.4</b>	Network Security Attacks: Routing Protocol Attacks: attacks using falsifying route errors and broadcasting falsifying routes, spoofing attacks, Rushing attacks, Secure routing in Ad hoc wireless Networks	
<b>6.0</b>		<b>Vehicular Ad-Hoc Network (VANET)</b>	<b>08</b>
	<b>6.1</b>	Introduction: Challenges and Requirements, , Layered architecture for VANETs, DSRC /WAVE standard (IEEE 802.11p )	
	<b>6.2</b>	IEEE 802.11p protocol Stack (PHY & MAC) , A Survey on Proposed MAC Approaches for VANETs like TDMA, SDMA and CDMA based approaches, DSRC MAC & LLC	
	<b>6.3</b>	Georouting: CBF, Flooding with broadcast suppression	
	<b>6.4</b>	Delay Tolerant Network, Introduction to Opportunistic Networking in Delay Tolerant Vehicular Ad Hoc Networks	
		<b>Total</b>	<b>52</b>

### Assessment:

#### **Internal Assessment:**

Assessment consists of two class tests of 20 marks each. The first class test is to be conducted when approx. 40% syllabus is completed and second class test when additional 40% syllabus is completed. Duration of each test shall be one hour.

#### **End Semester Theory Examination:**

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. The students need to solve total 4 questions.
3. Question No.1 will be compulsory and based on entire syllabus.
4. Remaining question (Q.2 to Q.6) will be selected from all the modules.

**Text Books:**

1. Siva Ram Murthy and B.S. Manoj , “Ad hoc Wireless Networks Architectures and protocols”, 2nd edition, Pearson Education, 2007 (T1)
2. C. K. Toh, “Adhoc Mobile Wireless Networks”, Pearson Education, 2002 (T2)
3. Charles E. Perkins, “Adhoc Networking”, Addison – Wesley, 2000 (T3)
4. Dipankar Raychaudhuri, Mario Gerla, “Emerging Wireless Technologies and the Future Mobile Internet, D, Cambridge. (T4)

**Reference Books:**

1. Subir Kumar Sarkar, “Ad-Hoc Mobile Wireless Networks: principles, protocols and applications” CRC Press (R1)
2. Prasant Mohapatra and Sriramamurthy, “Ad Hoc Networks: Technologies and Protocols”, Springer International Edition, 2009, (R2)
3. Stefano Basangi, Marco Conti, Silvia Giordano, Ivan Stojmenovic, “Mobile Ad-Hoc Networking, “ John-Wiley and Sons Publications, 2004,(R3)
4. [Hannes Hartenstein](#), [Kenneth Laberteaux](#), “VANET Applications and Interworking Technologies,” Wiley Publications (R4)
5. [Christoph Sommer](#) , [Falko Dressler](#), “Vehicular Networking,” Cambridge University Press, 2014 (R5)

**Laboratory Work****Lab Outcome:**

1. Explore the knowledge of NS2 and NS3 by installing it and make it ready
2. Shall synthesize a simulation and evaluate the performance of WLAN 802.11 and Bluetooth
3. Students will able to analyze and implement MAC & Network layer protocols using open source and synthesis as well as evaluate its performance
4. Implement Transport layer protocols / Carry out simulation of routing protocols of Adhoc Networks
5. Describe and interpret the use security routines and evaluate its performance
6. Explore and understand the capability of SUMO and MOVE as well as Nessi by installing it and analyze it by applying on various scenarios

**Description:** It is recommended that Network simulation Softwares like NS-2, NS-3, SUMO (Simulation software for Urban MObility) with MOVE. Software like Nessi is also recommended for the event based security attacks simulation and measure.

The Laboratory Work (Experiments) for this course is required to be performed and to be evaluated in CSL803: Computational Lab-II

**Suggested List of Experiments:**

Sr. No.	Title of Experiments
1	Installation of NS2 & NS3 in Fedora 19 (32 bit) OS Linux.
2	Simulating IEEE 802.11 wireless LAN in Ad-Hoc Mode using NS2
3	Implementation a Bluetooth network in NS3 with application as transfer of a file from one device to another
4	To implement and compare MAC layer protocols, MACAW, MACA-BI and MACA with piggybacked Reservation using NS-3

5	Develop sample wireless network in which a. implement AODV and AOMDV protocol b. Calculate the time to receive reply from the receiver using NS2. c. Generate graphs which show the transmission time for packet. Implement wireless network. Capture data frame and identify fields using NS2.
6	Communicate between two different networks (NS-3) which has following specifications: a. One network has Class A network with “TORA protocol” b. Second has Class B network “AODV protocol”
7	To calculate and compare average throughput for various TCP variants like TCP-F (Feedback) and Ad-Hoc TCP using NS-3
8	Explore and use security tools like WEP & WPA and evaluate its performance on mobile terminals
9	Simulation of Urban Mobility (SUMO) along with MOVE is software that helps in simulating the VANETs. Install it on Fedora 19 (32 bit) OS Linux
10	Create a simulation for road traffic with 6 junctions. There are various vehicles going on and your own car also. Select a shortest route for your car. Demonstrate with simulation software SUMO and MOVE.
11	A car acts as a malicious node and can be analyzed for the packet loss before and after malicious activity. Using SUMO and MOVE.
12	Create an Ad-hoc Network using nessi Simulation software and include events incorporate dropped packets, infected flows, compromised machines, unavailable services etc, and check its performance

Digital Material (if Any):

1. <http://www.isi.edu/nsnam/ns/> : NS-2 software download (D1)
2. [https://nsnam.isi.edu/nsnam/index.php/NS\\_manual](https://nsnam.isi.edu/nsnam/index.php/NS_manual) (D2)
3. <https://www.nsnam.org/> : Ns-3 Software Download (D3)
4. <http://www.nsnam.com/2013/11/vanet-simulator-in-fedora-19-32-bit.html> (D4)
5. [http://www.sumo.dlr.de/userdoc/Tutorials/Quick\\_Start.html](http://www.sumo.dlr.de/userdoc/Tutorials/Quick_Start.html) (D5)
6. <http://veins.car2x.org/> (D6)
7. <http://www.nessi2.de/> (D7)

**Text Books:**

1. Ekram Hossain and Teerawat Issariyakul, “Introduction to Network Simulator NS-2,” Springer , Second Edition. (T1)
2. Jack L. Burbank, “Introduction to Network Simulator 3,” Wiley Publications(T2)
3. Siva Ram Murthy and B.S. Manoj , “Ad hoc Wireless Networks Architectures and protocols”, 2nd edition, Pearson Education, 2007 (T3)
4. Michael Gregg, “Build your own security lab,” Wiley India edition (T4)

<b>Course Code</b>	<b>Course Name</b>	<b>Credits</b>
<b>ILO 8021</b>	<b>Project Management</b>	<b>03</b>

**Objectives:**

1. To familiarize the students with the use of a structured methodology/approach for each and every unique project undertaken, including utilizing project management concepts, tools and techniques.
2. To appraise the students with the project management life cycle and make them knowledgeable about the various phases from project initiation through closure.

**Outcomes:** Learner will be able to...

1. Apply selection criteria and select an appropriate project from different options.
2. Write work break down structure for a project and develop a schedule based on it.
3. Identify opportunities and threats to the project and decide an approach to deal with them strategically.
4. Use Earned value technique and determine & predict status of the project.
5. Capture lessons learned during project phases and document them for future reference

<b>Module</b>	<b>Detailed Contents</b>	<b>Hrs</b>
<b>01</b>	<b>Project Management Foundation:</b> Definition of a project, Project Vs Operations, Necessity of project management, Triple constraints, Project life cycles (typical & atypical) Project phases and stage gate process. Role of project manager, Negotiations and resolving conflicts, Project management in various organization structures, PM knowledge areas as per Project Management Institute (PMI)	5
<b>02</b>	<b>Initiating Projects:</b> How to get a project started, Selecting project strategically, Project selection models (Numeric /Scoring Models and Non-numeric models), Project portfolio process, Project sponsor and creating charter; Project proposal. Effective project team, Stages of team development & growth (forming, storming, norming & performing), team dynamics.	6
<b>03</b>	<b>Project Planning and Scheduling:</b> Work Breakdown structure (WBS) and linear responsibility chart, Interface Co-ordination and concurrent engineering, Project cost estimation and budgeting, Top down and bottoms up budgeting, Networking and Scheduling techniques. PERT, CPM, GANTT chart, Introduction to Project Management Information System (PMIS).	8
<b>04</b>	<b>Planning Projects:</b> Crashing project time, Resource loading and levelling, Goldratt's critical chain, Project Stakeholders and Communication plan Risk Management in projects: Risk management planning, Risk identification and risk register, Qualitative and quantitative risk assessment, Probability and impact matrix. Risk response strategies for positive and negative risks	6
<b>05</b>	<b>5.1 Executing Projects:</b> Planning monitoring and controlling cycle, Information needs and reporting, engaging with all stakeholders of the projects, Team management, communication and project meetings <b>5.2 Monitoring and Controlling Projects:</b> Earned Value Management techniques for measuring value of work completed; Using milestones for measurement; change requests and scope creep, Project audit	8

	<b>5.3 Project Contracting</b> Project procurement management, contracting and outsourcing,	
<b>06</b>	<b>6.1 Project Leadership and Ethics:</b> Introduction to project leadership, ethics in projects, Multicultural and virtual projects <b>6.2 Closing the Project:</b> Customer acceptance; Reasons of project termination, Various types of project terminations (Extinction, Addition, Integration, Starvation), Process of project termination, completing a final report; doing a lessons learned analysis; acknowledging successes and failures; Project management templates and other resources; Managing without authority; Areas of further study.	<b>6</b>

**Assessment:**

**Internal Assessment for 20 marks:**

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

**End Semester Examination:**

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved**

**REFERENCES:**

1. Project Management: A managerial approach, Jack Meredith & Samuel Mantel, 7<sup>th</sup> Edition, Wiley India
2. A Guide to the Project Management Body of Knowledge (PMBOK<sup>®</sup> Guide), 5<sup>th</sup> Ed, Project Management Institute PA, USA
3. Project Management, Gido Clements, Cengage Learning
4. Project Management, Gopalan, Wiley India
5. Project Management, Dennis Lock, 9<sup>th</sup> Edition, Gower Publishing England

<b>Course Code</b>	<b>Course Name</b>	<b>Credits</b>
<b>ILO 8022</b>	<b>Finance Management</b>	<b>03</b>

**Objectives:**

1. Overview of Indian financial system, instruments and market
2. Basic concepts of value of money, returns and risks, corporate finance, working capital and its management
3. Knowledge about sources of finance, capital structure, dividend policy

**Outcomes:** Learner will be able to...

1. Understand Indian finance system and corporate finance
2. Take investment, finance as well as dividend decisions

<b>Module</b>	<b>Detailed Contents</b>	<b>Hrs</b>
<b>01</b>	<p><b>Overview of Indian Financial System:</b> Characteristics, Components and Functions of Financial System.</p> <p><b>Financial Instruments:</b> Meaning, Characteristics and Classification of Basic Financial Instruments — Equity Shares, Preference Shares, Bonds-Debentures, Certificates of Deposit, and Treasury Bills.</p> <p><b>Financial Markets:</b> Meaning, Characteristics and Classification of Financial Markets — Capital Market, Money Market and Foreign Currency Market</p> <p><b>Financial Institutions:</b> Meaning, Characteristics and Classification of Financial Institutions — Commercial Banks, Investment-Merchant Banks and Stock Exchanges</p>	06
<b>02</b>	<p><b>Concepts of Returns and Risks:</b> Measurement of Historical Returns and Expected Returns of a Single Security and a Two-security Portfolio; Measurement of Historical Risk and Expected Risk of a Single Security and a Two-security Portfolio.</p> <p><b>Time Value of Money:</b> Future Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Present Value of a Lump Sum, Ordinary Annuity, and Annuity Due; Continuous Compounding and Continuous Discounting.</p>	06
<b>03</b>	<p><b>Overview of Corporate Finance:</b> Objectives of Corporate Finance; Functions of Corporate Finance—Investment Decision, Financing Decision, and Dividend Decision.</p> <p><b>Financial Ratio Analysis:</b> Overview of Financial Statements—Balance Sheet, Profit and Loss Account, and Cash Flow Statement; Purpose of Financial Ratio Analysis; Liquidity Ratios; Efficiency or Activity Ratios; Profitability Ratios; Capital Structure Ratios; Stock Market Ratios; Limitations of Ratio Analysis.</p>	09
<b>04</b>	<p><b>Capital Budgeting:</b> Meaning and Importance of Capital Budgeting; Inputs for Capital Budgeting Decisions; Investment Appraisal Criterion—Accounting Rate of Return, Payback Period, Discounted Payback Period, Net Present Value(NPV), Profitability Index, Internal Rate of Return (IRR), and Modified Internal Rate of Return (MIRR)</p> <p><b>Working Capital Management:</b> Concepts of Meaning Working Capital; Importance of Working Capital Management; Factors Affecting an Entity's Working Capital Needs; Estimation of Working Capital Requirements; Management of Inventories; Management of Receivables; and Management of Cash and Marketable Securities.</p>	10
<b>05</b>	<p><b>Sources of Finance:</b> Long Term Sources—Equity, Debt, and Hybrids; Mezzanine</p>	05

	Finance; Sources of Short Term Finance—Trade Credit, Bank Finance, Commercial Paper; Project Finance. <b>Capital Structure:</b> Factors Affecting an Entity's Capital Structure; Overview of Capital Structure Theories and Approaches— Net Income Approach, Net Operating Income Approach; Traditional Approach, and Modigliani-Miller Approach. Relation between Capital Structure and Corporate Value; Concept of Optimal Capital Structure	
<b>06</b>	<b>Dividend Policy:</b> Meaning and Importance of Dividend Policy; Factors Affecting an Entity's Dividend Decision; Overview of Dividend Policy Theories and Approaches— Gordon's Approach, Walter's Approach, and Modigliani-Miller Approach	03

**Assessment:**

**Internal Assessment for 20 marks:**

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

**End Semester Examination:**

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

**REFERENCES:**

1. Fundamentals of Financial Management, 13<sup>th</sup> Edition (2015) by Eugene F. Brigham and Joel F. Houston; Publisher: Cengage Publications, New Delhi.
2. Analysis for Financial Management, 10<sup>th</sup> Edition (2013) by Robert C. Higgins; Publishers: McGraw Hill Education, New Delhi.
3. Indian Financial System, 9<sup>th</sup> Edition (2015) by M. Y. Khan; Publisher: McGraw Hill Education, New Delhi.
4. Financial Management, 11<sup>th</sup> Edition (2015) by I. M. Pandey; Publisher: S. Chand (G/L) & Company Limited, New Delhi.

Course Code	Course Name	Credits
ILO8023	Entrepreneurship Development and Management	03

**Objectives:**

1. To acquaint with entrepreneurship and management of business
2. Understand Indian environment for entrepreneurship
3. Idea of EDP, MSME

**Outcomes:** Learner will be able to...

1. Understand the concept of business plan and ownerships
2. Interpret key regulations and legal aspects of entrepreneurship in India
3. Understand government policies for entrepreneurs

Module	Detailed Contents	Hrs
01	<b>Overview Of Entrepreneurship:</b> Definitions, Roles and Functions/Values of Entrepreneurship, History of Entrepreneurship Development, Role of Entrepreneurship in the National Economy, Functions of an Entrepreneur, Entrepreneurship and Forms of Business Ownership Role of Money and Capital Markets in Entrepreneurial Development: Contribution of Government Agencies in Sourcing information for Entrepreneurship	04
02	<b>Business Plans And Importance Of Capital To Entrepreneurship:</b> Preliminary and Marketing Plans, Management and Personnel, Start-up Costs and Financing as well as Projected Financial Statements, Legal Section, Insurance, Suppliers and Risks, Assumptions and Conclusion, Capital and its Importance to the Entrepreneur <b>Entrepreneurship And Business Development:</b> Starting a New Business, Buying an Existing Business, New Product Development, Business Growth and the Entrepreneur Law and its Relevance to Business Operations	09
03	Women's Entrepreneurship Development, Social entrepreneurship-role and need, EDP cell, role of sustainability and sustainable development for SMEs, case studies, exercises	05
04	<b>Indian Environment for Entrepreneurship:</b> key regulations and legal aspects , MSME Act 2006 and its implications, schemes and policies of the Ministry of MSME, role and responsibilities of various government organisations, departments, banks etc., Role of State governments in terms of infrastructure developments and support etc., Public private partnerships, National Skill development Mission, Credit Guarantee Fund, PMEGP, discussions, group exercises etc	08
05	<b>Effective Management of Business:</b> Issues and problems faced by micro and small enterprises and effective management of M and S enterprises (risk management, credit availability, technology innovation, supply chain management, linkage with large industries), exercises, e-Marketing	08
06	<b>Achieving Success In The Small Business:</b> Stages of the small business life cycle, four types of firm-level growth strategies, Options – harvesting or closing small business Critical Success factors of small business	05



## **Assessment:**

### **Internal Assessment for 20 marks:**

#### **Consisting Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

### **End Semester Examination:**

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

## **REFERENCES:**

1. Poornima Charantimath, Entrepreneurship development- Small Business Enterprise, Pearson
2. Education Robert D Hisrich, Michael P Peters, Dean A Shapherd, Entrepreneurship, latest edition, The McGrawHill Company
3. Dr TN Chhabra, Entrepreneurship Development, Sun India Publications, New Delhi
4. Dr CN Prasad, Small and Medium Enterprises in Global Perspective, New century Publications, New Delhi
5. Vasant Desai, Entrepreneurial development and management, Himalaya Publishing House
6. Maddhurima Lall, Shikah Sahai, Entrepreneurship, Excel Books
7. Rashmi Bansal, STAY hungry STAY foolish, CIIE, IIM Ahmedabad
8. Law and Practice relating to Micro, Small and Medium enterprises, Taxmann Publication Ltd.
9. Kurakto, Entrepreneurship- Principles and Practices, Thomson Publication
10. Laghu Udyog Samachar
11. [www.msme.gov.in](http://www.msme.gov.in)
12. [www.dcmesme.gov.in](http://www.dcmesme.gov.in)
13. [www.msmetraining.gov.in](http://www.msmetraining.gov.in)

Course Code	Course Name	Credits
ILO8024	Human Resource Management	03

**Objectives:**

1. To introduce the students with basic concepts, techniques and practices of the human resource management
2. To provide opportunity of learning Human resource management (HRM) processes, related with the functions, and challenges in the emerging perspective of today's organizations
3. To familiarize the students about the latest developments, trends & different aspects of HRM
4. To acquaint the student with the importance of inter-personal & inter-group behavioural skills in an organizational setting required for future stable engineers, leaders and managers

**Outcomes:** Learner will be able to...

1. Understand the concepts, aspects, techniques and practices of the human resource management.
2. Understand the Human resource management (HRM) processes, functions, changes and challenges in today's emerging organizational perspective.
3. Gain knowledge about the latest developments and trends in HRM.
4. Apply the knowledge of behavioural skills learnt and integrate it with in inter personal and intergroup environment emerging as future stable engineers and managers.

Module	Detailed Contents	Hrs
01	<p><b>Introduction to HR</b></p> <ul style="list-style-type: none"> <li>• Human Resource Management- Concept, Scope and Importance, Interdisciplinary Approach Relationship with other Sciences, Competencies of HR Manager, HRM functions</li> <li>• Human resource development (HRD): changing role of HRM – Human resource Planning, Technological change, Restructuring and rightsizing, Empowerment, TQM, Managing ethical issues</li> </ul>	5
02	<p><b>Organizational Behaviour (OB)</b></p> <ul style="list-style-type: none"> <li>• Introduction to OB Origin, Nature and Scope of Organizational Behaviour, Relevance to Organizational Effectiveness and Contemporary issues</li> <li>• Personality: Meaning and Determinants of Personality, Personality development, Personality Types, Assessment of Personality Traits for Increasing Self Awareness</li> <li>• Perception: Attitude and Value, Effect of perception on Individual Decision-making, Attitude and Behaviour</li> <li>• Motivation: Theories of Motivation and their Applications for Behavioural Change (Maslow, Herzberg, McGregor);</li> <li>• Group Behaviour and Group Dynamics: Work groups formal and informal groups and stages of group development, Team Effectiveness: High performing teams, Team Roles, cross functional and self-directed team.</li> <li>• Case study</li> </ul>	7
03	<p><b>Organizational Structure &amp; Design</b></p> <ul style="list-style-type: none"> <li>• Structure, size, technology, Environment of organization; Organizational Roles &amp; conflicts: Concept of roles; role dynamics; role conflicts and stress.</li> <li>• Leadership: Concepts and skills of leadership, Leadership and managerial roles, Leadership styles and contemporary issues in leadership.</li> <li>• Power and Politics: Sources and uses of power; Politics at workplace, Tactics and strategies.</li> </ul>	6

<b>04</b>	<p><b>Human resource Planning</b></p> <ul style="list-style-type: none"> <li>• Recruitment and Selection process, Job-enrichment, Empowerment - Job-Satisfaction, employee morale</li> <li>• Performance Appraisal Systems: Traditional &amp; modern methods, Performance Counselling, Career Planning</li> <li>• Training &amp; Development: Identification of Training Needs, Training Methods</li> </ul>	5
<b>05</b>	<p><b>Emerging Trends in HR</b></p> <ul style="list-style-type: none"> <li>• Organizational development; Business Process Re-engineering (BPR), BPR as a tool for organizational development , managing processes &amp; transformation in HR. Organizational Change, Culture, Environment</li> <li>• Cross Cultural Leadership and Decision Making: Cross Cultural Communication and diversity at work, Causes of diversity, managing diversity with special reference to handicapped, women and ageing people, intra company cultural difference in employee motivation</li> </ul>	6
<b>06</b>	<p><b>HR &amp; MIS:</b> Need, purpose, objective and role of information system in HR, Applications in HRD in various industries (e.g. manufacturing R&amp;D, Public Transport, Hospitals, Hotels and service industries)</p> <p><b>Strategic HRM:</b> Role of Strategic HRM in the modern business world, Concept of Strategy, Strategic Management Process, Approaches to Strategic Decision Making; Strategic Intent – Corporate Mission, Vision, Objectives and Goals</p> <p><b>Labor Laws &amp; Industrial Relations:</b> Evolution of IR, IR issues in organizations, Overview of Labor Laws in India; Industrial Disputes Act, Trade Unions Act, Shops and Establishments Act</p>	10

**Internal Assessment for 20 marks:**

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

**End Semester Examination:**

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

**REFERENCES:**

1. Stephen Robbins, Organizational Behavior, 16<sup>th</sup> Ed, 2013
2. V S P Rao, Human Resource Management, 3<sup>rd</sup> Ed, 2010, Excel publishing
3. Aswathapa, Human resource management: Text & cases, 6<sup>th</sup> edition, 2011
4. C. B. Mamoria and S V Gankar, Dynamics of Industrial Relations in India, 15<sup>th</sup> Ed, 2015, Himalaya Publishing, 15<sup>th</sup>edition, 2015
5. P. Subba Rao, Essentials of Human Resource management and Industrial relations, 5<sup>th</sup> Ed, 2013, Himalaya Publishing
6. Laurie Mullins, Management & Organizational Behavior, Latest Ed, 2016, Pearson Publications

Course Code	Course Name	Credits
ILO8025	Professional Ethics and Corporate Social Responsibility (CSR)	03

**Objectives:**

1. To understand professional ethics in business
2. To recognized corporate social responsibility

**Outcomes:** Learner will be able to...

1. Understand rights and duties of business
2. Distinguish different aspects of corporate social responsibility
3. Demonstrate professional ethics
4. Understand legal aspects of corporate social responsibility

Module	Detailed Contents	Hrs
01	<b>Professional Ethics and Business:</b> The Nature of Business Ethics; Ethical Issues in Business; Moral Responsibility and Blame; Utilitarianism: Weighing Social Costs and Benefits; Rights and Duties of Business	04
02	<b>Professional Ethics in the Marketplace:</b> Perfect Competition; Monopoly Competition; Oligopolistic Competition; Oligopolies and Public Policy <b>Professional Ethics and the Environment:</b> Dimensions of Pollution and Resource Depletion; Ethics of Pollution Control; Ethics of Conserving Depletable Resources	08
03	<b>Professional Ethics of Consumer Protection:</b> Markets and Consumer Protection; Contract View of Business Firm's Duties to Consumers; Due Care Theory; Advertising Ethics; Consumer Privacy <b>Professional Ethics of Job Discrimination:</b> Nature of Job Discrimination; Extent of Discrimination; Reservation of Jobs.	06
04	<b>Introduction to Corporate Social Responsibility:</b> Potential Business Benefits—Triple bottom line, Human resources, Risk management, Supplier relations; Criticisms and concerns—Nature of business; Motives; Misdirection. Trajectory of Corporate Social Responsibility in India	05
05	<b>Corporate Social Responsibility:</b> Articulation of Gandhian Trusteeship Corporate Social Responsibility and Small and Medium Enterprises (SMEs) in India, Corporate Social Responsibility and Public-Private Partnership (PPP) in India	08
06	<b>Corporate Social Responsibility in Globalizing India:</b> Corporate Social Responsibility Voluntary Guidelines, 2009 issued by the Ministry of Corporate Affairs, Government of India, Legal Aspects of Corporate Social Responsibility—Companies Act, 2013.	08

## **Assessment:**

### **Internal Assessment for 20 marks:**

#### **Consisting Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

### **End Semester Examination:**

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

## **REFERENCES:**

1. Business Ethics: Texts and Cases from the Indian Perspective (2013) by Ananda Das Gupta; Publisher: Springer.
2. Corporate Social Responsibility: Readings and Cases in a Global Context (2007) by Andrew Crane, Dirk Matten, Laura Spence; Publisher: Routledge.
3. Business Ethics: Concepts and Cases, 7th Edition (2011) by Manuel G. Velasquez; Publisher: Pearson, New Delhi.
4. Corporate Social Responsibility in India (2015) by Bidyut Chakrabarty, Routledge, New Delhi.

<b>Course Code</b>	<b>Course Name</b>	<b>Credits</b>
<b>ILO8026</b>	<b>Research Methodology</b>	<b>03</b>

**Objectives:**

1. To understand Research and Research Process
2. To acquaint students with identifying problems for research and develop research strategies
3. To familiarize students with the techniques of data collection, analysis of data and interpretation

**Outcomes:** Learner will be able to...

1. Prepare a preliminary research design for projects in their subject matter areas
2. Accurately collect, analyze and report data
3. Present complex data or situations clearly
4. Review and analyze research findings

<b>Module</b>	<b>Detailed Contents</b>	<b>Hrs</b>
<b>01</b>	<b>Introduction and Basic Research Concepts</b> <b>1.1</b> Research – Definition; Concept of Construct, Postulate, Proposition, Thesis, Hypothesis, Law, Principle. Research methods vs Methodology <b>1.2</b> Need of Research in Business and Social Sciences <b>1.3</b> Objectives of Research <b>1.4</b> Issues and Problems in Research <b>1.5</b> Characteristics of Research: Systematic, Valid, Verifiable, Empirical and Critical	<b>09</b>
<b>02</b>	<b>Types of Research</b> <b>2.1.</b> Basic Research <b>2.2.</b> Applied Research <b>2.3.</b> Descriptive Research <b>2.4.</b> Analytical Research <b>2.5.</b> Empirical Research <b>2.6</b> Qualitative and Quantitative Approaches	<b>07</b>
<b>03</b>	<b>Research Design and Sample Design</b> <b>3.1</b> Research Design – Meaning, Types and Significance <b>3.2</b> Sample Design – Meaning and Significance Essentials of a good sampling Stages in Sample Design Sampling methods/techniques Sampling Errors	<b>07</b>
<b>04</b>	<b>Research Methodology</b> <b>4.1</b> Meaning of Research Methodology <b>4.2.</b> Stages in Scientific Research Process: <b>a.</b> Identification and Selection of Research Problem <b>b.</b> Formulation of Research Problem <b>c.</b> Review of Literature <b>d.</b> Formulation of Hypothesis <b>e.</b> Formulation of research Design <b>f.</b> Sample Design <b>g.</b> Data Collection <b>h.</b> Data Analysis <b>i.</b> Hypothesis testing and Interpretation of Data <b>j.</b> Preparation of Research Report	<b>08</b>

<b>05</b>	<b>Formulating Research Problem</b> 5.1 Considerations: Relevance, Interest, Data Availability, Choice of data, Analysis of data, Generalization and Interpretation of analysis	<b>04</b>
<b>06</b>	<b>Outcome of Research</b> 6.1 Preparation of the report on conclusion reached 6.2 Validity Testing & Ethical Issues 6.3 Suggestions and Recommendation	<b>04</b>

**Assessment:**

**Internal Assessment for 20 marks:**

**Consisting Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

**End Semester Examination:**

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

**REFERENCES:**

1. Dawson, Catherine, 2002, Practical Research Methods, New Delhi, UBS Publishers Distributors.
2. Kothari, C.R.,1985, Research Methodology-Methods and Techniques, New Delhi, Wiley Eastern Limited.
3. Kumar, Ranjit, 2005, Research Methodology-A Step-by-Step Guide for Beginners, (2<sup>nd</sup>ed), Singapore, Pearson Education

<b>Course Code</b>	<b>Course Name</b>	<b>Credits</b>
<b>ILO8027</b>	<b>IPR and Patenting</b>	<b>03</b>

**Objectives:**

1. To understand intellectual property rights protection system
2. To promote the knowledge of Intellectual Property Laws of India as well as International treaty procedures
3. To get acquaintance with Patent search and patent filing procedure and applications

**Outcomes:** Learner will be able to...

1. understand Intellectual Property assets
2. assist individuals and organizations in capacity building
3. work for development, promotion, protection, compliance, and enforcement of Intellectual Property and Patenting

<b>Module</b>	<b>Detailed Contents</b>	<b>Hr</b>
<b>01</b>	<b>Introduction to Intellectual Property Rights (IPR):</b> Meaning of IPR, Different category of IPR instruments - Patents, Trademarks, Copyrights, Industrial Designs, Plant variety protection, Geographical indications, Transfer of technology etc. <b>Importance of IPR in Modern Global Economic Environment:</b> Theories of IPR, Philosophical aspects of IPR laws, Need for IPR, IPR as an instrument of development	05
<b>02</b>	<b>Enforcement of Intellectual Property Rights:</b> Introduction, Magnitude of problem, Factors that create and sustain counterfeiting/piracy, International agreements, International organizations (e.g. WIPO, WTO) active in IPR enforcement <b>Indian Scenario of IPR:</b> Introduction, History of IPR in India, Overview of IP laws in India, Indian IPR, Administrative Machinery, Major international treaties signed by India, Procedure for submitting patent and Enforcement of IPR at national level etc.	07
<b>03</b>	<b>Emerging Issues in IPR:</b> Challenges for IP in digital economy, e-commerce, human genome, biodiversity and traditional knowledge etc.	05
<b>04</b>	<b>Basics of Patents:</b> Definition of Patents, Conditions of patentability, Patentable and non-patentable inventions, Types of patent applications (e.g. Patent of addition etc), Process Patent and Product Patent, Precautions while patenting, Patent specification Patent claims, Disclosures and non-disclosures, Patent rights and infringement, Method of getting a patent	07
<b>05</b>	<b>Patent Rules:</b> Indian patent act, European scenario, US scenario, Australia scenario, Japan scenario, Chinese scenario, Multilateral treaties where India is a member (TRIPS agreement, Paris convention etc.)	08
<b>06</b>	<b>Procedure for Filing a Patent (National and International):</b> Legislation and Salient Features, Patent Search, Drafting and Filing Patent Applications, Processing of patent, Patent Litigation, Patent Publication, Time frame and cost, Patent Licensing, Patent Infringement <b>Patent databases:</b> Important websites, Searching international databases	07



## **Assessment:**

### **Internal Assessment for 20 marks:**

#### **Consisting Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

### **End Semester Examination:**

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

### **REFERENCE BOOKS:**

1. Rajkumar S. Adukia, 2007, A Handbook on Laws Relating to Intellectual Property Rights in India, The Institute of Chartered Accountants of India
2. Keayla B K, Patent system and related issues at a glance, Published by National Working Group on Patent Laws
3. T Sengupta, 2011, Intellectual Property Law in India, Kluwer Law International
4. Tzen Wong and Graham Dutfield, 2010, Intellectual Property and Human Development: Current Trends and Future Scenario, Cambridge University Press
5. Cornish, William Rodolph & Llewelyn, David. 2010, Intellectual Property: Patents, Copyrights, Trade Marks and Allied Right, 7<sup>th</sup> Edition, Sweet & Maxwell
6. Lous Harns, 2012, The enforcement of Intellectual Property Rights: A Case Book, 3<sup>rd</sup> Edition, WIPO
7. Prabhuddha Ganguli, 2012, Intellectual Property Rights, 1st Edition, TMH
8. R Radha Krishnan & S Balasubramanian, 2012, Intellectual Property Rights, 1st Edition, Excel Books
9. M Ashok Kumar and mohd Iqbal Ali, 2-11, Intellectual Property Rights, 2nd Edition, Serial Publications
10. Kompal Bansal and Praishit Bansal, 2012, Fundamentals of IPR for Engineers, 1st Edition, BS Publications
11. Entrepreneurship Development and IPR Unit, BITS Pilani, 2007, A Manual on Intellectual Property Rights,
12. Mathew Y Maa, 2009, Fundamentals of Patenting and Licensing for Scientists and Engineers, World Scientific Publishing Company
13. N S Rathore, S M Mathur, Priti Mathur, Anshul Rathi, IPR: Drafting, Interpretation of Patent Specifications and Claims, New India Publishing Agency
14. Vivien Irish, 2005, Intellectual Property Rights for Engineers, IET
15. Howard B Rockman, 2004, Intellectual Property Law for Engineers and scientists, Wiley-IEEE Press.

Course Code	Course Name	Credits
<b>ILO 8028</b>	<b>Digital Business Management</b>	<b>03</b>

**Objectives:**

1. To familiarize with digital business concept
2. To acquaint with E-commerce
3. To give insights into E-business and its strategies

**Outcomes:** The learner will be able to .....

1. Identify drivers of digital business
2. Illustrate various approaches and techniques for E-business and management
3. Prepare E-business plan

Module	Detailed content	Hours
1	<b>Introduction to Digital Business-</b> Introduction, Background and current status, E-market places, structures, mechanisms, economics and impacts Difference between physical economy and digital economy, <b>Drivers of digital business-</b> Big Data & Analytics, Mobile, Cloud Computing, Social media, BYOD, and Internet of Things(digitally intelligent machines/services) <b>Opportunities and Challenges in Digital Business,</b>	09
2	<b>Overview of E-Commerce</b> <b>E-Commerce-</b> Meaning, Retailing in e-commerce-products and services, consumer behavior, market research and advertisement B2B-E-commerce-selling and buying in private e-markets, public B2B exchanges and support services, e-supply chains, Collaborative Commerce, Intra business EC and Corporate portals Other E-C models and applications, innovative EC System-From E-government and learning to C2C, mobile commerce and pervasive computing EC Strategy and Implementation-EC strategy and global EC, Economics and Justification of EC, Using Affiliate marketing to promote your e-commerce business, Launching a successful online business and EC project, Legal, Ethics and Societal impacts of EC	06
3	<b>Digital Business Support services:</b> ERP as e –business backbone, knowledge Tote Apps, Information and referral system <b>Application Development:</b> Building Digital business Applications and Infrastructure	06
4	<b>Managing E-Business-</b> Managing Knowledge, Management skills for e-business, Managing Risks in e –business Security Threats to e-business -Security Overview, Electronic Commerce Threats, Encryption, Cryptography, Public Key and Private Key Cryptography, Digital Signatures, Digital Certificates, Security Protocols over Public Networks: HTTP, SSL, Firewall as Security Control, Public Key Infrastructure (PKI) for Security, Prominent Cryptographic Applications	06
5	<b>E-Business Strategy-</b> E-business Strategic formulation- Analysis of Company’s Internal and external environment, Selection of strategy, E-business strategy into Action, challenges and E-Transition (Process of Digital Transformation)	04
6	<b>Materializing e-business: From Idea to Realization-</b> Business plan preparation <b>Case Studies and presentations</b>	08

## **Assessment:**

### **Internal Assessment for 20 marks:**

#### **Consisting Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

### **End Semester Examination:**

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

### **References:**

1. A textbook on E-commerce, Er Arunrajan Mishra, Dr W K Sarwade, Neha Publishers & Distributors, 2011
2. E-commerce from vision to fulfilment, Elias M. Awad, PHI-Restricted, 2002
3. Digital Business and E-Commerce Management, 6<sup>th</sup> Ed, Dave Chaffey, Pearson, August 2014
4. Introduction to E-business-Management and Strategy, Colin Combe, ELSVIER, 2006
5. Digital Business Concepts and Strategy, Eloise Coupey, 2<sup>nd</sup> Edition, Pearson
6. Trend and Challenges in Digital Business Innovation, Vinocenzo Morabito, Springer
7. Digital Business Discourse Erika Darics, April 2015, Palgrave Macmillan
8. E-Governance-Challenges and Opportunities in : Proceedings in 2<sup>nd</sup> International Conference theory and practice of Electronic Governance
9. Perspectives the Digital Enterprise –A framework for Transformation, TCS consulting journal Vol.5
10. Measuring Digital Economy-A new perspective- DoI:10.1787/9789264221796-enOECD Publishing

Course Code	Course Name	Credits
ILO8029	Environmental Management	03

**Objectives:**

1. Understand and identify environmental issues relevant to India and global concerns
2. Learn concepts of ecology
3. Familiarise environment related legislations

**Outcomes:** Learner will be able to...

1. Understand the concept of environmental management
2. Understand ecosystem and interdependence, food chain etc.
3. Understand and interpret environment related legislations

Module	Detailed Contents	Hrs
01	Introduction and Definition of Environment: Significance of Environment Management for contemporary managers, Career opportunities, Environmental issues relevant to India, Sustainable Development, the Energy scenario	10
02	Global Environmental concerns : Global Warming, Acid Rain, Ozone Depletion, Hazardous Wastes, Endangered life-species, Loss of Biodiversity, Industrial/Man-made disasters, Atomic/Biomedical hazards, etc.	06
03	Concepts of Ecology: Ecosystems and interdependence between living organisms, habitats, limiting factors, carrying capacity, food chain, etc.	05
04	Scope of Environment Management, Role and functions of Government as a planning and regulating agency Environment Quality Management and Corporate Environmental Responsibility	10
05	Total Quality Environmental Management, ISO-14000, EMS certification.	05
06	General overview of major legislations like Environment Protection Act, Air (P & CP) Act, Water (P & CP) Act, Wildlife Protection Act, Forest Act, Factories Act, etc.	03

**Assessment:**

**Internal Assessment for 20 marks:**

Consisting **Two Compulsory Class Tests**

First test based on approximately 40% of contents and second test based on remaining contents (approximately 40% but excluding contents covered in Test I)

**End Semester Examination:**

Weightage of each module in end semester examination will be proportional to number of respective lecture hours mentioned in the curriculum.

1. Question paper will comprise of total **six questions, each carrying 20 marks**
2. **Question 1** will be **compulsory** and should **cover maximum contents of the curriculum**
3. **Remaining questions will be mixed in nature** (for example if Q.2 has part (a) from module 3 then part (b) will be from any module other than module 3)
4. Only **Four questions need to be solved.**

**REFERENCES:**

1. Environmental Management: Principles and Practice, C J Barrow, Routledge Publishers London, 1999
2. A Handbook of Environmental Management Edited by Jon C. Lovett and David G. Ockwell, Edward Elgar Publishing
3. Environmental Management V Ramachandra and Vijay Kulkarni, TERI Press
4. Indian Standard Environmental Management Systems — Requirements With Guidance For Use, Bureau Of Indian Standards, February 2005
5. Environmental Management: An Indian Perspective, S N Chary and Vinod Vyasulu, Macmillan India, 2000
6. Introduction to Environmental Management, Mary K Theodore and Louise Theodore, CRC Press Environment and Ecology, Majid Hussain, 3<sup>rd</sup> Ed. Access Publishing, 2015

Lab Code	Lab Name	Credits
CSL801	Human Machine Interactions Lab	1

**Lab Outcome:**

- 1: To design user centric interfaces.
- 2: To design innovative and user friendly interfaces.
- 3: To apply HMI in their day-to-day activities.
- 4: To criticize existing interface designs, and improve them.
- 5: To Design application for social Task.
- 6: To Design application for Technical Tasks

**Description:**

Human Machine Interaction provides the study of user interface and benefit of good design. The design process gives an idea about how people interact with computer and the problems that they fall, so understanding the human characteristics is important as this lays the base for a good interface. It enables the students to apply his/her design skills to develop an appropriate Mobile App or Website. Students also learn the different types of icon, color and its representation with social and ethical concerns. Students can also learn the different software tools used to assemble and build user interface along with the different types of interaction devices and finally try to measure the usability of the application by learning HMI principles.

**Suggested List of Experiments:**

Sr. No.	Title of Experiments
1	Problem representation for Designing User Interface
2	Design a Mobile app/ Website that can teach mathematics to children of 4-5 years age in schools in Rural /Urban Sector
3	Design a Mobile App/Website that can help people to sell their handmade products in metro cities
4	ATM machine/KIOSK screen design for rural people.
5	Design a Mobile App/Website to get an experience for passengers whose flight /train is delayed.
6	Design an UI application for Institute event management.
7	Design of User interface for the system using various interaction styles.
8	Statistical Graphics and its use in visualization
9	Design appropriate icons pertaining to a given domain .(Eg. Greeting cards)

10	Design a personal website for an Artisan
11	Design a interface for Home appliances
12	Design an interactive data access using Graphics (QR, BAR Code, Image etc) and generating a print form
13	Redesign of a user interface (Suggest and implement changes in Existing User Interface)
14	Design a navigator for a student new in your Institute.
15	Design a navigator for a person new in tourist city/ village
16	Design UI for Motor paralysis for disabled people.
17	KIOSK design for hospital/school/educational campus/National Institute.
18	To calculate screen complexity of existing Graphical User Interface and redesign the interface to minimize the screen complexity.

**Guidelines:**

1. Students are expected to use advanced tools and Technologies towards execution of lab work.
2. Students can work individually or only 2-3 Students can form a team if they wish to work in Group.
3. Case Study and assignments may be linked with CSC801 Syllabus.

**Term Work:**

Laboratory work will be based on above syllabus with minimum 10(Ten) experiments in line with the above Lab outcomes to be incorporated with 13(Thirteen) lab session of 2 (two) hours each. The problem statement can be decided by the instructor in line with the above list of experiments

**The distribution of 25 marks for term work shall be as follows:**

Lab Performance	15
Mini Project	05
Attendance (Theory & Practical)	05

**Oral exam** will be based on the above and CSC801:‘HMI Theory’ Syllabus.

Lab Code	Lab Name	Credits
<b>CSL802</b>	<b>Distributed Computing Lab</b>	<b>01</b>

**Lab Outcome:**

1. Develop, test and debug RPC/RMI based client-server programs.
2. Implement the main underlying components of distributed systems (such as IPC, name resolution, file systems etc.)
3. Implement various techniques of synchronization.
4. Design and implement application programs on distributed systems.

**Suggested List of Experiments:**

Sr. No.	Title of Experiments
1	Client/server using RPC/RMI.
2	Implementation of multi tread application
3	Inter-process communication
4	Group Communication
5	Load Balancing Algorithm.
6	Name Resolution protocol.
7	Election Algorithm.
8	Clock Synchronization algorithms.
9	Mutual Exclusion Algorithm.
10	Deadlock management in Distributed systems
11	Distributed File System
12	CORBA

**Term Work:**

Laboratory work will be based on above syllabus with minimum 10 experiments to be incorporated.

Laboratory work (experiments): ..... (15) Marks.  
 Assignments: ..... (05) Marks.  
 Attendance (Theory + Practical)..... (05) Marks  
**TOTAL: ..... (25) Marks.**

**Oral exam** will be based on the above and CSC802 syllabus.



Lab Code	Course Name	Credits
<b>CSL803</b>	<b>Cloud Computing Lab</b>	<b>2</b>

**Lab Objectives:** The course will help the learners to get familiar with

1. Key concepts of virtualization.
2. Various deployment models such as private, public, hybrid and community.
3. Various service models such as IaaS and PaaS.
4. Security and Privacy issues in cloud.

**Lab Outcomes:** On completion of the course learners will be able to

1. Adapt different types of virtualization and increase resource utilization.
2. Build a private cloud using open source technologies.
3. Analyze security issues on cloud.
4. Develop real world web applications and deploy on commercial cloud.
5. Demonstrate various service models.

Module	Detailed Contents	Hours
01	<b>Title:</b> Study of NIST model of cloud computing. <b>Objective:</b> Understand deployment models, service models, advantages of cloud computing.	2
02	<b>Title:</b> Virtualization. <b>Objective:</b> Understand different types of virtualizations, Host and bare metal hypervisors and implement horizontal scalability. <b>Technology:</b> XEN/ Vmwares EXSi	2
03	<b>Title:</b> Infrastructure as a Service. <b>Objective:</b> Implement IaaS using your resources. <b>Technology:</b> Open Stack / Eucalyptus	2
04	<b>Title:</b> Identity Management in Cloud <b>Concept:</b> Simulate identity management in your private cloud. <b>Technology:</b> Open Stack	2
05	<b>Title:</b> Storage as a Service <b>Objective:</b> Explore Storage as a Service for remote file access using web interface. <b>Technology:</b> ownCloud	2
06	<b>Title:</b> Cloud Security <b>Objective:</b> Understand security of web server and data directory. <b>Technology:</b> ownCloud	2
07	<b>Title:</b> Platform as a Service <b>Objective:</b> Deploy web applications on commercial cloud. <b>Technology:</b> Google appEngine/ Windows Azure	2
08	<b>Title:</b> Amazon Web Service <b>Objective:</b> To create and access VM instances and demonstrate various	2

	components such as EC2, S3, Simple DB, DynamoDB. <b>Technology:</b> AWS	
09	<b>Title:</b> Software as a Service <b>Objective:</b> Understand on demand application delivery and Virtual desktop infrastructure. <b>Technology:</b> Ulteo	2
10	<b>Title: Case Study on Fog Computing</b> <b>Objective:</b> To have a basic understanding of implementation/applications of fog computing.	2
11	<b>Title:</b> Mini Project <b>Objective:</b> Using the concepts studied throughout the semester students shall be able to <ol style="list-style-type: none"> <li>1. Create their private cloud for the institute using the available resources.</li> <li>2. Apply security concepts to secure a private cloud.</li> <li>3. Implement efficient load balancing.</li> <li>4. Compare various virtualization technologies with given resource.</li> <li>5. Create cloud applications such as messenger, photo editing website, your own social media etc.</li> </ol> <b>Note:</b> Evaluators must check if students have used appropriate cloud computing tools for their projects.	6

### Digital Material

[www.openstack.org](http://www.openstack.org)

### Text Books:

1. Enterprise Cloud Computing by Gautam Shroff, Cambridge,2010
2. Cloud Security by Ronald Krutz and Russell Dean Vines, Wiley - India, 2010 ,
3. Getting Started with OwnCloud by Aditya Patawar , Packt Publishing Ltd, 2013

### Term Work:

- Term work should consist of at least 6 experiments and a mini project.
- Journal must include at least 2 assignments.
- The final certification and acceptance of term work indicates that performance in laboratory work is satisfactory and minimum passing marks may be given in term work.
- The distribution of marks for term work shall be as follows:
- Laboratory work (experiments): ..... (15) Marks.
- Mini project..... (15) Marks.
- Mini Project Presentation & Report..... (10) Marks
- Assignments..... (05) Marks
- Attendance .....(05) Marks
- **TOTAL: .....(50) Marks.**

**Practical and Oral** examination will be based on Laboratory work, mini project and above syllabus.

Lab Code	Course Name	Credits
<b>CSL804</b>	<b>Computational Lab II</b>	<b>1</b>

**Lab Outcome:** After successful completion of this course student will be able to:

1. Acquire practical knowledge within the chosen area of technology for project development.
2. Identify, discuss and justify the technical aspects of the chosen project with a comprehensive and systematic approach.

**Description:**

Design and implementation of any case study/ applications /experiments / mini project based on departmental level optional courses using modern tools.

**Term work:**

The distribution of marks for **term work** shall be as follows:

Lab Experimental Work & mini project	:	25
Report/ Documentation/Presentation	:	20
Attendance (Theory & Practical)	:	05

**Practical & Oral** examination is to be conducted based on departmental level optional courses by pair of internal and external examiners appointed by the University of Mumbai.

Course Code	Title	Credit
<b>CSP805</b>	<b>Major Project- II</b>	<b>6</b>

**Objective:** The primary objective is to meet the milestones formed in the overall project plan decided in Project - I. The idea presented in Project -I should be implemented in Project -II with results, conclusion and future work. The project will culminate in the production of a thesis by each individual student.

**Guidelines:**

**Project Report Format:**

At the end of semester a student need to prepare a project report should be prepared as per the guidelines issued by the University of Mumbai. Along with project report a CD containing: project documentation, Implementation code, required utilities, Software's and user Manuals need to be attached.

**Term Work:**

Student has to submit weekly progress report to the internal guide and where as internal guide has to keep track on the progress of the project and also has to maintain attendance report. This progress report can be used for awarding term work marks. In case of industry projects, visit by internal guide will be preferred to get the status of project.

Distribution of marks for term work shall be as follows:

- a) Weekly Attendance on Project Day
- b) Project work contributions as per objective
- c) Project Report (Hard Bound)
- d) Term End Presentation (Internal)

The final certification and acceptance of TW ensures the satisfactory performance on the above aspects.

**Oral & Practical :**

Oral & Practical examination of Project- II should be conducted by Internal and External examiners approved by University of Mumbai. Students have to give presentation and demonstration on the Project- II.